

**English:**  
 Beegu  
 Funny Bones – Allan Alberg  
 The Robot and Bluebirds – David Luca  
 The Dark – Daniel Handler  
 How to find Gold – Viviane Schwarz

**Mathematics:**  
 Place Value  
 Addition and Subtraction  
 Measurement: Length  
 Time  
 2D shapes  
 Position and movement

**Trips:**  
**Visitor:** Geffrye Museum  
  
**Visit:** Gruffalo Walk

**Architecture**  
**Drawing**  
 Look at the designs of homes in the local area  
 Experiment with a range of mark makers to produce observational drawings of homes in the local area – using pencils (HB, 2B, 4B, 6B), chalk, pastels, wax  
 Create annotated plans for ‘grand design’ homes  
  
**Construction**  
 Using plans, build a model ‘grand design’ home.

**Science**  
**Plants**  
 Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  
 Identify, name and describe the basic structure of a variety of common flowering plants, including trees.  
**Seasonal changes**  
 Observe changes across the four seasons  
 Observe and describe weather associated with the seasons and how day lengths varies  
**Agriculture**  
 What agriculture happens in the UK? Identify plants that are grown here. Identify seasonal eating – what is in the supermarket? What is locally grown?  
 Plant locally grown vegetables  
 Revisit planting. Why is it favourable to eat home-grown, seasonal food? What is the impact on the environment?  
 On-going growing

**History**  
**Homes**  
 What sorts of homes do people live in today?  
 Recognise common features by making comparisons between old/new homes  
 Comparing a Victorian or Edwardian home to a modern home.  
 What would we find inside people's homes a long time ago? Studying artefacts from homes of the past and making comparisons.  
 Ask questions about the past  
 Compare the homes of rich and homes of poor Victorians  
 The role of children in the home

**Geography**  
**The UK**  
 Identify where the UK is on a world map.  
 Locate and name of the 4 countries and capital cities of the UK and the seas surrounding it.  
 Use simple fieldwork and observational skills to study the geography of the human and physical features of the environment  
 Use a key to map local landmarks  
 Use basic symbols in a key to describe your journey to school  
 Identify physical features of the local area  
 What jobs do people do in our locality?  
 What fruits and vegetables are grown locally?

**Computing**  
 Controlling the computer- Introduce children to the different parts of a computer. Use software to produce Multimedia-drawing and filling shapes. Developing key skills to use the functions in word to create a document and how to open, name and saving a file.  
 Online safety – What is the internet? What is bullying?  
 How can we make sure we are kind online?

**Religious Education**  
 Recognise, describe and name religious artefacts, places and practices  
 Signs/symbols of belonging  
 Know some of the symbols and artefacts used in baptism.  
 Describe some of the main festivals of a religion (Harvest).  
 Describe some teachings of a religion (stories with morals).  
 Symbols of religions (Advent ring/candles)  
 The Christmas Story

**Music**  
 Explore high and low pitch, long/short, loud/soft sounds, silence, sounds of everyday objects. Follow the pulse of music in 2/4, 3/4 and 4/4 using percussion instruments.  
 Perform songs and rhymes and conduct the class, showing signals to start and stop. Repeat and vocalise 4-bar rhythms using body percussion sounds and voices.

**PE**  
**Games**  
**Apparatus**  
**Dance**  
**Gymnastics**  
  
**Core stability**  
 To copy, repeat simple actions.  
 To talk about differences between own and others performance.  
 Explore apparatus  
 Large apparatus  
 Use space well.

**PSHE**  
 D&TE: Healthy Eating and Exercise – how do we keep healthy?  
 KCS: Fire Safety  
 Bullying: What is Bullying?  
 5 Cs- what are they? How can we demonstrate them?

**Art**  
**Paint - Colour**  
 Mix primary colours to make secondary colours  
 Apply the paint using different applicators.  
 Maintain equipment, by cleaning after use  
**Colour and line**  
 Identify pattern in weaving  
 Use designs to create a pattern when weaving



Subject Specific Concepts and Vocabulary

History: Homes			Geography: UK		
settlement	terraced, semi detached & detached	high rise	island	village	leisure
communal	suitability	thatched	borough	inner, outer and greater London	capital cities
Slate	style	dwelling	major towns	hamlet	River Thames
structure	protection & shelter	coastal home	estuary	British	United Kingdom
eco- friendly	locations	material use over time	street names	London Postcodes e.g E8, SW17	seasonal weather